

## School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Brentwood Elementary School

School Number: 320

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 41

#Against: 0

Percentage For: 100%

Date Approved by  
Vote: 08/26/2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Casey Yates	2022
Assistant Principal	Danielle Bell	2022
Pre-K Teacher Representative	Annette Brewington	2022
Kindergarten Teacher Representative	Gwen McDonald	2021
First Grade Teacher Representative	Abby Williams	2022
Second Grade Teacher Representative	Yulonda Smalls	2021
Third Grade Teacher Representative	Treyana Liles	2021
Fourth Grade Teacher Representative	Coreen Dennis	2022
Fifth Grade Teacher Representative	Rick Johnston	2022
EC Representative	Monezhia Walker	2022
Resource Representative	Isela Webster	2022
Instructional Support Representative		
Instructional Coach Representative	Margaret Heath	2018
Media Specialist Representative	Melissa Campbell	2022
Teacher Assistant Representative	Debora Bruton	2022
Office Representative	Shamona Ross	2019
Guidance Representative	Brandie Abraham	2022
Parent Representative	Veronica Freeman	2022
Parent Representative	Carmel Beacher	2021
Parent Representative	Cassandra Smith	2021
Parent Representative		

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

School: Brentwood Elementary

Year: 2022-2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

Total Allocation:

**AMOUNT**

\$1352.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>	20 subs x \$65 for a half day	\$1300.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	1300.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>		
<b>Training Materials:</b>		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	-0-
	<b>Grand Total</b>	1300.00

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	Y
<b>Duty Free Planning Time</b>	<b>Please describe approximately how much planning time your teachers have during a week:</b>  Teachers have planning time for 40 minutes 5 times a week and 15 minutes 5 times a week. $(40 \times 5) + (15 \times 5) = 275$ minutes per week	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	Y
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Exemplar
<b>Parental/Family Engagement</b>	<b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b>  Open House - 1 time Curriculum Night - 1 time Understanding Your Child's Assessment Nights - 3 times Technology Night - 1 time Science Night - 5 times Family/Teacher Conferences - 2 times and as needed Music/Art Programs - 3 times Grandparents' Breakfast - 1 time Parents' Lunch - 1 time Field Day - 2 times Career Day - 1 time	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	